

Name:  
Teacher:



Plainville Public Schools  
Plainville, Massachusetts

8/15/2019  
School Year 2019-2020  
Grade 6

<b>English Language Arts</b>			
<b>Reading</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Cites textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text including theme and central idea			
Determines the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyzes the impact of specific word choice			
<b>Writing</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Produces clear arguments to support claims with clear and relevant evidence which are appropriate to task			
Produces clear informative/explanatory writing to examine a topic and convey ideas which are appropriate to task			
Produces clear narratives to develop real or imagined experiences or events			
Produces clear and coherent writing which is appropriate to task			
Demonstrates command of the conventions of standard English grammar when writing or speaking, and standard English capitalization, punctuation, and spelling when writing			
<b>Speaking and Listening</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Prepares and is ready to engage in a range of collaborative discussions and presentations; using appropriate volume, eye contact, clear pronunciation, logical descriptions, facts, and/or details as necessary to task; is able to respond to questions appropriately.			
<b>Social Studies</b>			
<b>Standards</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Applies map and globe skills			
Utilizes key vocabulary terms			
Evaluates the influence of natural resources, events, culture and government on regions of the world			

<b>Mathematics</b>			
<b>Ratios and Proportional Relationships</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Understands ratio concepts and uses ratio reasoning to solve problems			
<b>The Number System</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Applies and extends previous understandings of fractions to real-world situations using addition and subtraction of mixed numbers			
Uses previous understandings of multiplication and division to divide fractions by fractions in real-world situations			
Using standard algorithm of multiplication and division, computes fluently with multi-digit numbers			
Using standard algorithm, computes all mathematical operations fluently with multi-digit decimals			
Finds common factors and multiples in real-world situations			
Uses the distributive property with common factors			
Applies and extends previous understandings of numbers to the system of rational numbers			
<b>Expressions and Equations</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Applies and extends previous understandings of arithmetic to algebraic expressions			
Reasons about and solves one-variable equations			
Reasons about and solves one-variable inequalities			
Represents and analyzes quantitative relationships between dependent and independent variables			
<b>Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Solves real-world and mathematical problems involving area, surface area, and volume			
<b>Statistics and Probability</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Develops, summarizes and describes understanding of statistical variability and distributions			
Summarizes and describes distributions			
<b>Science</b>			
<b>Standards</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Engages in argument from evidence			
Develops and uses models			
Constructs explanations and designs solutions			
Analyzes and interprets data			

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**Achievement Evaluation Key**

**4 – Applying standards at complex levels:** The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester  
**3 – Meeting standards:** The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester  
**2 – Making progress toward standards:** The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester  
**1 – Making minimal progress toward standards:** The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester  
**NA - Not Applicable in the current trimester**

**Attendance**

	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0
Dismissals	0	0	0

Assigned to Grade \_\_\_\_\_

**Learner Qualities**

	T1	T2	T3
Shows respect towards students and adults			
Demonstrates self-control			
Stays on task while working independently			
Stays on task while working cooperatively			
Makes effective use of time to produce quality work			
Accepts responsibility for choices and behaviors			
Transitions appropriately			
Listens and follows directions			
Seeks assistance when necessary			
Participates in group discussions			
Completes homework			

**Learner Qualities Evaluation Key**

**C - Consistently meets expectations without prompting**  
**O – Often meets expectations**  
**I – Inconsistently meets expectations**  
**R – Rarely meets expectations**  
**NA - Not Applicable**

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<b>Art</b>			
<b>Achievement Essential Standards</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates an understanding of the elements of design (eg. Shape, line, color, form, texture) being focused on in their artwork			
Demonstrates knowledge of methods, materials and techniques			
<b>Learner Qualities</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates self control			
Demonstrates effort			
Participates in class			
<b>Music</b>			
<b>Achievement Essential Standards</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates an understanding of written elements of music such as rhythms, pitches, and symbols			
Demonstrates an understanding of aural elements of music such as genres, timbre, tonality, form, instrumentation			
<b>Learner Qualities</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates self-control			
Stays on task while working independently			
Stays on task while working cooperatively			
Seeks assistance when necessary			
Participates in class			
Demonstrates effort			

<b>Physical Education</b>			
<b>Achievement Essential Standards</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Applies movement concepts to extend versatility and improve physical performance			
Utilizes a variety of manipulative, locomotor and non-locomotor skills as individuals and in teams			
<b>Learner Qualities</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates self-control of body, personal space and voice			
Stays on task while working cooperatively			
Listens and follows directions			

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**Teacher Comments**

**Trimester 1:**

**Trimester 2:**

**Trimester 3:**